



The TA-NCTPE Project in a nutshell



Overall objectives:

- ❑ To facilitate the access to quality education of students in rural areas, to diminish the drop-out rate and to stimulate students to continue their studies, in higher secondary and in higher education, by developing the training capacity and better linking the educational offer with the specific requirements of communities.
- ❑ To increase the stability and quality of the labour force (teaching staff) in the rural areas
- ❑ To contribute to increasing social and professional inclusion of students by stimulating their active participation in school and community life.



Specific objectives:

- ❑ To develop the relevant capacities within NCTPE and the 16 regional centres, by improving the standards of continuous training for the main final beneficiaries (managers and teachers), including the adaptation of the continuous teacher and managers curricula and the development of the capacity of the Specialised Commission for Accreditation to evaluate and accredit training programmes.
- ❑ To identify and develop the teachers' and managers' necessary competences in providing quality education in rural schools.
- ❑ To improve the quality and the methodological framework of the in- service training system and the training programmes accreditation procedures.



Two components:

1. Technical Assistance to specific Target Groups;
2. Management of a Grant Scheme for in-service training providers for teachers and managers from (rural) high schools

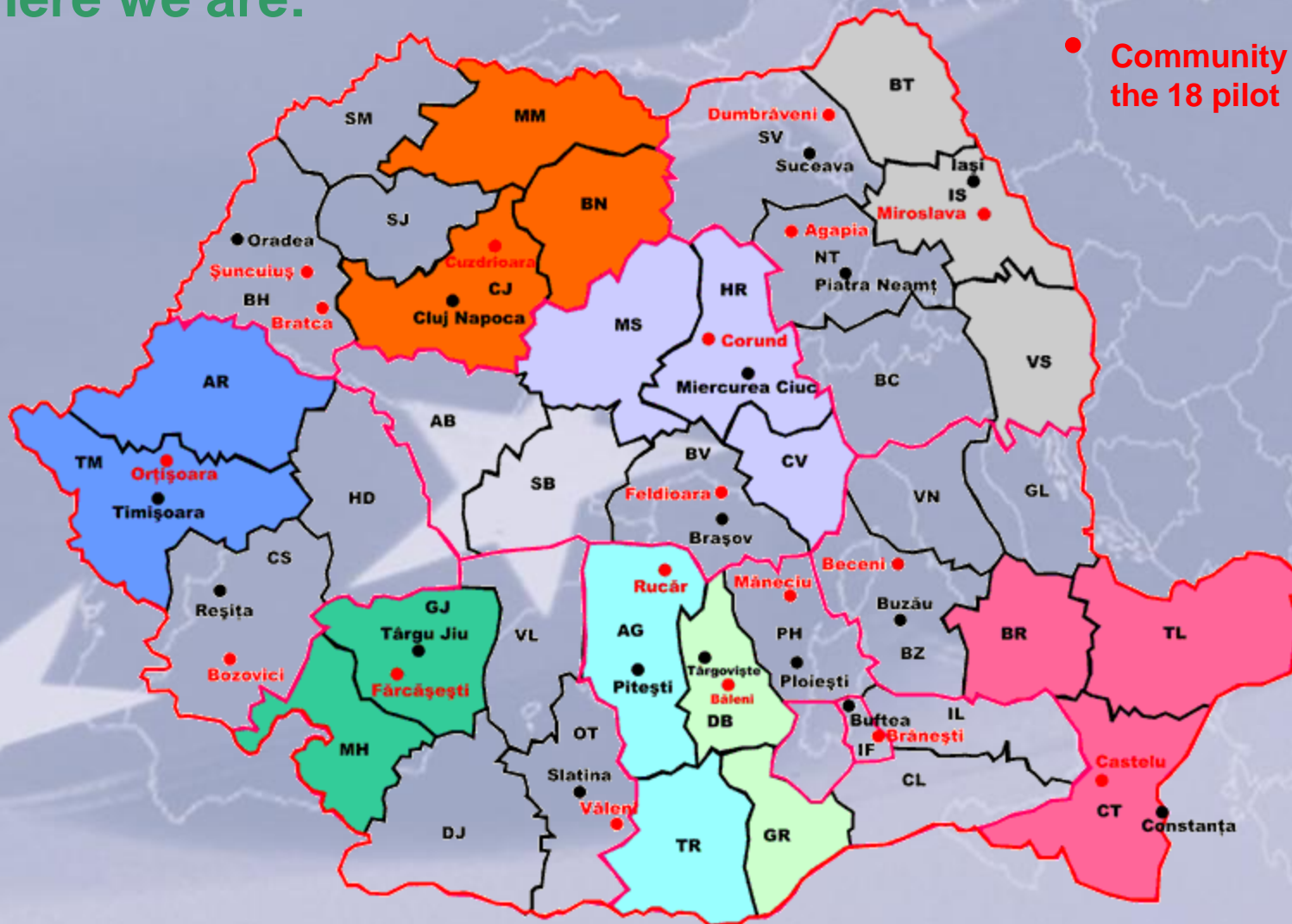
Target Groups:

- Staff of the National Centre for Training of Pre-university Education Staff (NCTPE) and its 16 Regional Centres, and members of the Specialized Accreditation Commission;
- Teachers and managers of rural high schools (8 Euro Regions – 18 pilot schools for component 1; in principle unlimited for component 2);
- Inspectors responsible for the activity of high schools in the respective rural areas;
- In the Grant Schemes selected training providers.





Where we are:



● Community with one of the 18 pilot high schools



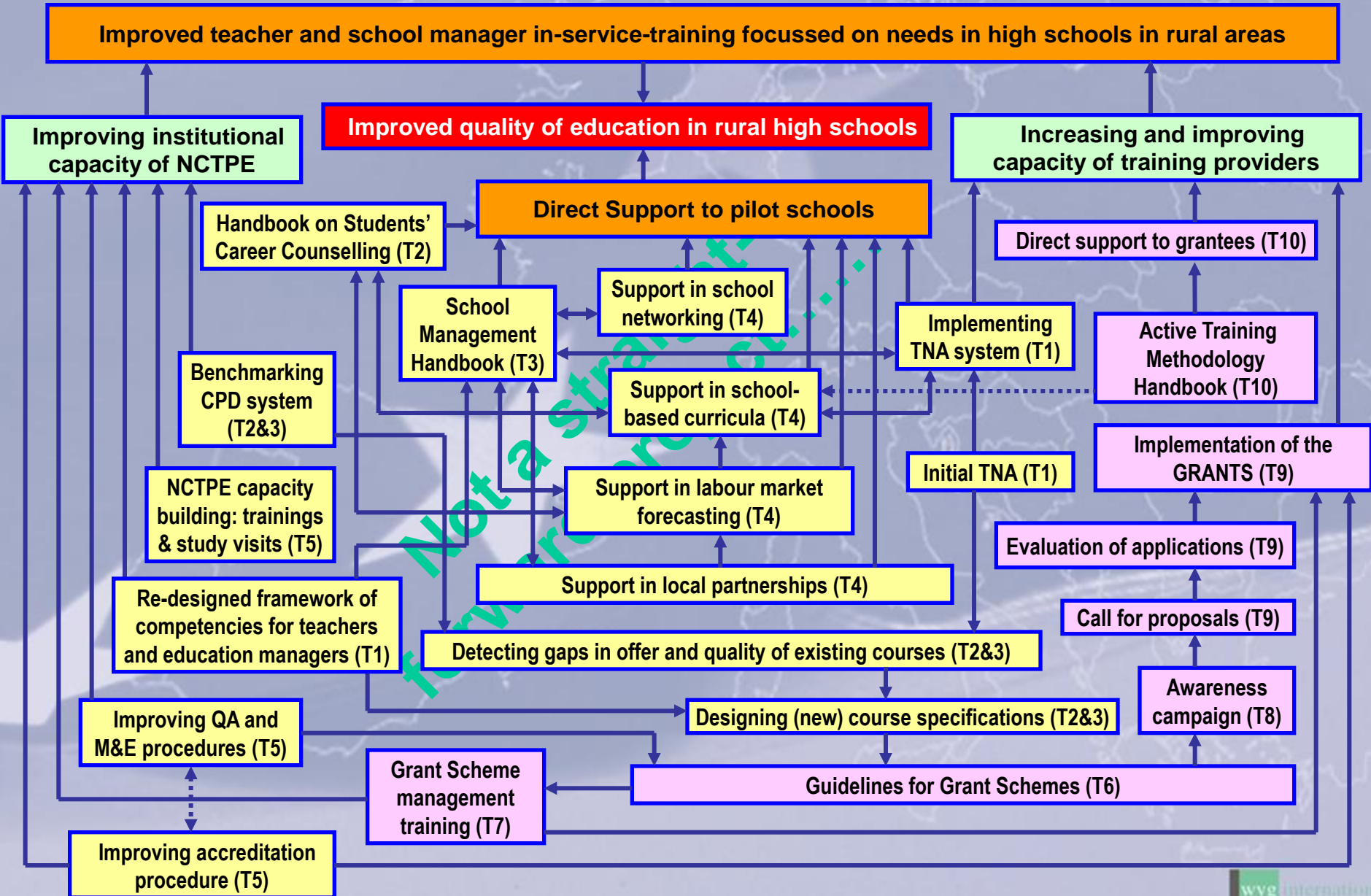
Tasks in component 1:

Tasks	Direct Beneficiaries	Timing
1.1 Carry out initial TNA in the 18 pilot schools	NCTPE + task 2 & 3	Sept-Oct 06
1.2 Implementing a TNA system as basic tool for school development plans	Pilot Schools; NCTPE	Oct-Nov 06
1.3 Design framework of teachers' and School Managers' competencies	NCTPE, Training providers	Oct 06
2.1 Detecting gaps in existing in-service training courses for teachers	Grant Scheme; NCTPE	Aug-Oct 06
2.2 Develop specifications for new courses	Grant Scheme; NCTPE	Sept-Oct 06
2.3 Develop teacher's handbook for students' career guidance	Schools; NCTPE; Training providers	Feb-May 07
2.4 Benchmarking Romanian CPD system with other European countries	NCTPE; Training providers	Sep 06-Feb 07
3.1 Detecting gaps in existing in-service training courses for managers	Grant Scheme; NCTPE	Aug-Oct 06
3.2 Develop specifications for new courses	Grant Scheme; NCTPE	Sept-Oct 06
3.3 Develop manager's guide on good practice in school management	Schools; NCTPE; Training providers	Feb-Sep 07
4.1 Implementing policies/procedures for local partnerships	Pilot schools; local communities	Feb-May 07
4.2 Implementing labour market forecasting tools for local partnerships	Pilot schools; local communities	Mar-May 07
4.3 Support to designing local school-based curricula	Pilot schools; local communities	Apr-June 07
4.4 Implementing school networking	Pilot schools; other schools	Feb-May 07
5.1 Revision of the NCTPE accreditation procedures	Grant Scheme; NCTPE; Training providers	Sept-Oct 06
5.2 Revision of the QA and M&E procedures of the NCTPE	NCTPE	Nov 06-Mar 07
5.3 Direct capacity building	NCTPE	Oct 06-June 07



....and the tasks of Component 2:

Tasks	Direct Beneficiaries	Timing
6.1 Preparation and approval of the Grant Scheme guidelines	Tasks 7-10	July-Nov. 06
7.1 Review of procedures and preparation of manual for managing the GS	Task 7.2	Jan.-Feb.07
7.2 Training of NCTPE (incl. RCs) in Grant Scheme management	NCTPE, task 10	Nov. 06 & May 07
8.1 Preparation for launch of the Grant Scheme	Task 8.2	Oct.-Dec. 06
8.2 Running awareness campaign	Task 9.1	Dec. 06-Feb. 07
9.1 Evaluation of applications	Task 9.2	Feb-May 07
9.2 Preparation and submission of the final evaluation report	Task 9.3	May-June 07
9.3 Preparation and signing of grant contracts	Training providers	July 07
10.1 Training for grantees in implementation procedures	Training providers	Aug-Sep 07
10.2 Training for grantees in monitoring and reporting	Training providers	Oct-Nov 07
10.3 Assistance to grantees in the implementation of the training programmes	Training providers	July-Nov 07



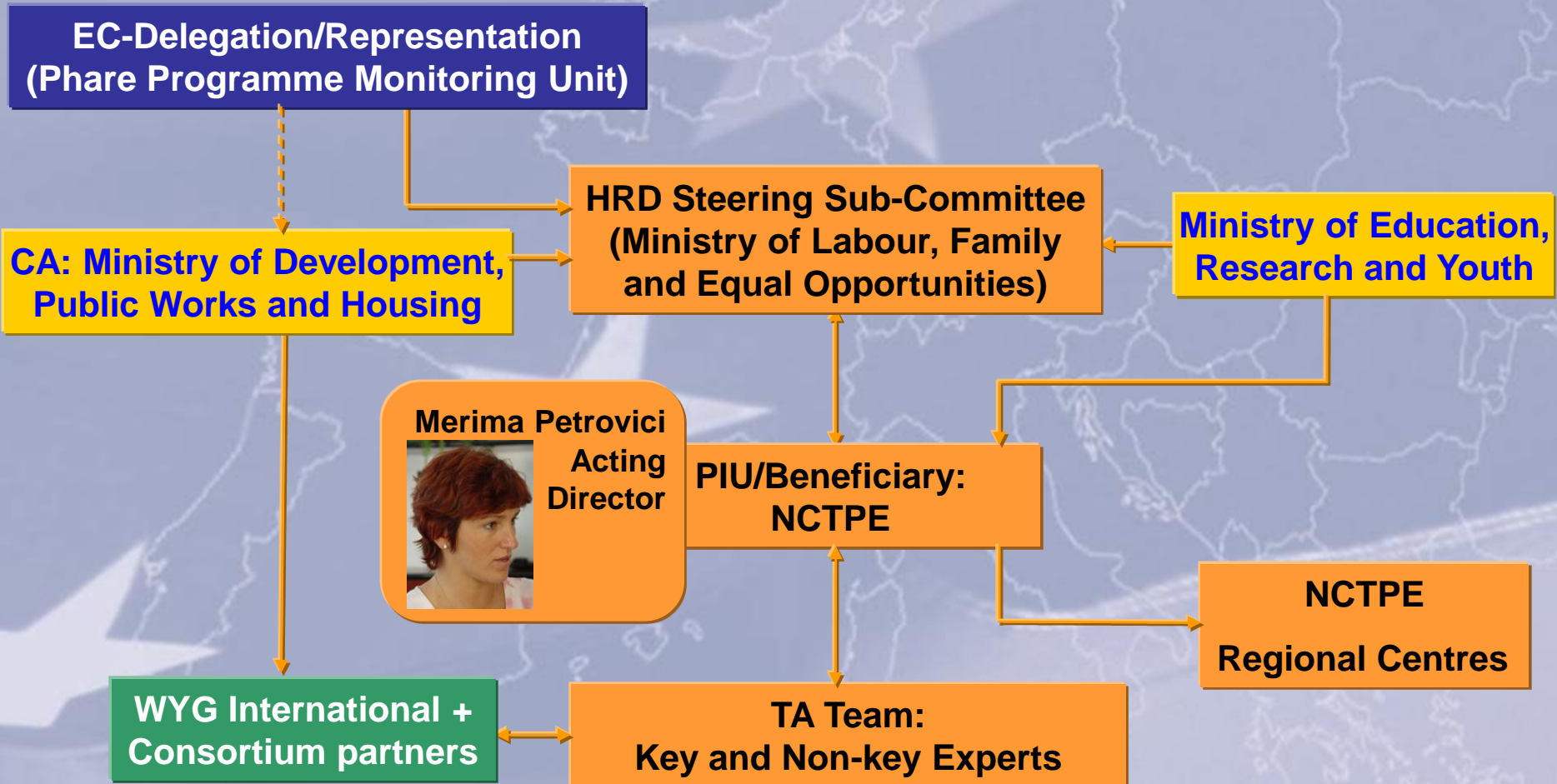


The Seven Key Principles of Our Approach

- 1. Transfer of Skills and Know-how at all Levels**
- 2. Participatory Training Techniques**
- 3. Facilitating the Formation of Networks**
- 4. Strong Project Management**
- 5. Quality Assurance and “customer-focused” services**
- 6. Taking Monitoring and Evaluation Seriously**
- 7. Instilling Trust and Transparency in Partnership Operation**



Project Organisation Structure



NOTE: until 15 April 2007 the CA had the name: Ministry of European Integration and the PIU was in the Ministry of Education and Research



Organisation Chart Phare TA-NCTPE

